



The
University
Of
Sheffield.

Raising the profile of Information Literacy at the University of Sheffield



ILN event to help
departments respond
to the IL component of
the LTAS



IL in the Learning, Teaching & Assessment Strategy

"The **Sheffield Graduate** can: demonstrate the core capabilities and skills of information literacy, interacting confidently with the nature and structure of information in their subject and handling information in a professional and ethical manner;"

This statement provided the springboard for the IL Network to work with departments on their departmental LTAS through workshops and events

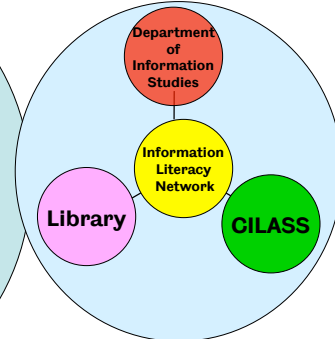
As a result of these events Town and Regional Planning have written a departmental information literacy strategy

The Information Literacy Network

An interdisciplinary special interest group created with the purpose of bringing together key stakeholders in information literacy at the University under the CILASS umbrella.

The Network is chaired by Professor Sheila Corrall from the Department of Information Studies and co-ordinated in partnership with the Library.

It draws upon the strong research and teaching interest in information literacy in the Department, as well as on a range of initiatives in the Library.



Student Guides
in Human
Communication
Sciences



Guide to the
Library catalogue



Information
skills
tutorial for
English



Information Skills Tutorials

These are available to every student in MOLE the University of Sheffield virtual learning environment and can be embedded as learning objects in module environments.

The Library works with academics to make and adapt tutorials to the specific needs of students on particular modules



Collaborative
problem solving
with Academic
Liaison Librarians
and students



Partnership with students

Heeding the student voice and encouraging partnership working with students are important features of the IL Network.

Students have acted as IL mentors in departmental CILASS projects

Students have led IBL sessions for Library staff aimed at increasing staff awareness of the student view of IL and IBL

Students have participated in ILN workshops at the annual learning and teaching conference at University of Sheffield

"It was so useful
to hear students'
views on library
involvement
and support"

New Approaches to Learning and Teaching

CILASS funds curriculum development projects at the University of Sheffield in Inquiry-based Learning. The strong focus on Information Literacy within CILASS has led to a number of projects that have developed an inquiry-based pedagogy for information literacy. e.g.

Psychology: Public presentation of Psychology

English: IL through the curriculum

Information Studies: Information literacy through inquiry

Information
Literacy through
inquiry



Investigating IL competencies and practices

IL Audit project: aim to investigate the integration and progression of Information Literacy in the Department of Information Studies both at programme and module level.

IL competency questionnaires delivered to students to ascertain initial levels of IL competency and gauge success of IL programmes